

Coaching Log						
Legend F: facilitated, CF: co-facilitated						
Last Name	First Name	Grade	Room	Date, Coach	Date, Coach	Date, Coach
Suarez	Norma	PK	PK 1	8/31/2015 Kim, Andrea	9/2/2015 Andrea	
Coaching Support				F: Norma, math centers: counting beads	F: Norma, math centers: counting objects	
Focus Areas				* Equitable access: how might you structure centers to ensure every student has access to doing math multiple times per week? day?		
Godfrey	Raquel	K	19	8/31/2015 Andrea, Kim Debrief	9/1/2015 Andrea	9/2/2015 Andrea
Math Talk / Coaching Support				F: Andrea, number book (1-4)	CF: number book (5-6)	F: Raquel, counting book (7-9)
Focus Areas				* Questioning: varying prompts / questions during number books * Intentionally selecting number books (1-10 in ascending order at first, then 10-1 in descending order)		
Keyes	Caroline	K	20	8/31/2015 Andrea, Kim Debrief	9/1/2015 Andrea	9/2/2015 Andrea
Math Talk / Coaching Support				F: Andrea, Number book (1-4)	CF: Number book (5-6)	F: Caroline, Number book (7-8)
Focus Areas				* Questioning: varying prompts / questions during number books * Intentionally selecting number books (1-10 in ascending order at first, then 10-1 in descending order)		
Mirany	Melanie	1	14	8/31/2015 Andrea, Kim Debrief	9/1/2015 Andrea	9/2/2015 Andrea
Math Talk / Coaching Support				F: Andrea, Double 10-Frame, Counting All / Counting On, 4 and 3 dots	CF: Double 10-Frame, Counting All / Counting On, 4 and 6 dots	F: Melanie, Double 10-Frame, Counting All / Counting On, 5 and 5 dots
Focus Areas				* Routines * Authentic answers / strategies * Building concept of (different) strategies * Justification: only one correct answer		
Sabala	Cesar	1	17	8/31/2015 Andrea, Kim Debrief	9/1/2015 Andrea	9/2/2015 Andrea
Math Talk / Coaching Support				F: Andrea, Double 10-Frame, Counting All / Counting On 4 and 3 dots	CF: Double 10-Frame, Counting All / Counting On 4 and 6 dots	F: Cesar, Double 10-Frame, Counting All / Counting On 5 and 5 dots
Focus Areas				* Routines * Authentic answers / strategies * Building concept of (different) strategies * Justification: only one correct answer		